

Adapted COREQ checklist for reporting qualitative studies

Manuscript ID:

Section/Topic	Checklist Item	Response
Personal Characteristics of Researcher(s)		
Interviewer / Facilitator	Reports author/s that conducted the interview or focus group	
Credentials	Provides the researcher's credentials	
Occupation	Indicates the occupation of the interviewer/facilitator at the time of the study	
Gender	Reports the gender of the researcher	
Experience and Training	Describes the experience or training of the researcher	
Relationship of Researcher(s) with Participants		
Relationship Established	States if a relationship of the interviewer/facilitator established with participants prior to study commencement	
Participant Knowledge of the Interviewer	Describes what the participants knew about the researcher <i>e.g. personal goals, reasons for doing the research</i>	
Interviewer Characteristics	States the characteristics reported about the interviewer/facilitator to the participants <i>e.g. Bias, assumptions, reasons and interests in the research topic</i>	
Theoretical Framework for Study Design		
Methodological Orientation and Theory	States the methodological orientation used to underpin the study <i>e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i>	
Participant Selection		
Sampling	Describes how were participants selected <i>e.g. purposive, convenience, consecutive, snowball</i>	
Method of Approach	Reports how the participants approached <i>e.g. face-to-face, telephone, mail, email</i>	
Sample Size	Includes information on the number of participants in the study	
Non Participation	Reports how many people refused to participate or dropped out, and the reasons	
Setting		
Setting of Data Collection	Describes where the data were collected <i>e.g. home, clinic, workplace</i>	
Presence of Non-Participants	Describes if anyone else was present besides the participants and researchers	
Description of Sample	Reports the important characteristics of the sample <i>e.g. demographic data, date</i>	
Data Collection		
Interview Guide	Describes if questions, prompts, guides were provided by the authors and if they were developed	
Repeat Interviews	Reports if repeat interviews were carried out and if yes, the number	
Audio / Visual Recording	States if audio and/or visual recording was used to collect the data	
Field Notes	Describes if field notes were made during and/or after the interview or focus group	
Duration	Indicates the duration of the interviews or focus group	
Data Saturation	Discusses data saturation	
Transcripts Returned	States if transcripts were returned to participants for comment and/or correction	
Data Analysis		
Number of Data Coders	Provides information on the number of data coders that coded the data, and the number of people involved in the analysis and their roles	
Description of the Coding Tree	A description of the coding tree is provided	
Derivation of Themes	Describes if themes were identified in advance or derived from the data	
Software	Reports the software, if applicable, used to manage the data	
Participant Checking	Reports if participants provided feedback on the findings	
Reporting		
Quotations Presented	Participant quotations are presented to illustrate the themes / findings and each quotation identified, <i>e.g. participant number</i>	
Data and Findings Consistent	Reports consistency between the data presented and the findings	
Clarity of Major Themes	Presents major themes clearly in the findings	
Clarity of Minor Themes	Provides a description of diverse cases or discussion of minor themes	

Source: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *Int J Qual Health Care*. 2007;19(6):349-357.

*This checklist has been adapted by CJASN and JASN for author and editor usage.

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